Moorsway

Modern Foreign Languages

Our vision for Languages is that the learning of a language helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages children to appreciate and celebrate difference and provides the foundation for learning further languages. It should enable pupils to study and work in other countries.

At Moorsway, we know that the study of a modern foreign language enhances children's literacy, self-confidence and broader cultural understanding. Our ambition to embed language learning within our curriculum is born of the statutory commitment in the National Curriculum to give every child between the ages of 7 and 11 the opportunity to learn a new language.

Intent

The 2014 National Curriculum for Languages in Primary Education aims to ensure that all children:

● Understand and respond to spoken and written language from a variety of sources.

● Speak in another language with increasing fluency, accuracy and comprehension, finding ways of communicating what they want to say, including through discussion and asking questions, continually improving upon their accuracy, fluency and pronunciation.

● Write at varying and appropriate lengths, for different audiences and purposes, using a variety of grammatical structures they have learnt.

● Children are encouraged to be investigative linguists, looking for cognates and words that they can link to their English vocabulary, giving them ownership of their own learning and fostering a curiosity for foreign languages and the history of how European languages have evolved, particularly linking to the Norman influence on the English language.

An engaging, high-quality language education in primary school can help to develop a deep curiosity about the wider world and a good foundation for further education of any language in KS3. At Moorsway, we are committed to ensuring that children develop competence in French, where they can interpret, create and exchange meaning within and across cultures and open up opportunities to explore these cultures more in later life. Our KS2 curriculum provides an appropriate balance between spoken and written language and lays the foundations for further foreign language learning in KS3.

Implementation

Children are formally introduced to French in year 3 and continue throughout their time in KS2. Lessons across the key stage are formulated to support the acquisition of speaking, listening, reading and writing French. Children are taught:

● To listen intently to spoken language and respond.

● To engage with songs, rhymes, poems and games.

These are used in knowledge based learning to reinforce and consolidate the understanding of colour, number, body parts and basic greetings. Links have been developed with children from KS1, through performances given by the older children and through songs and rhymes in the classroom. This not only provides children to develop oracy skills from the beginning of their language education, but also establishes a clear purpose to their learning.

Impact

Our Languages curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as French, are spoken in the world. Varied learning experiences and world celebrations also ensure that languages are celebrated throughout the school community whilst providing a context for language learning and develop the children's understanding of different cultures.