CHERITON FITZPAINE PRIMARY SCHOOL

HISTORY CURRICULUM GOLDEN THREADS

Exe Valley Federation
CHALLENGE DISCOVER SUCCEED

Invasion and settlement Legacy Empire Civilisation and Society Monarchy Religion

		Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Maple N/R	EYFS 3-4	Begin to make sense of their own life-story and family's history. UW					
	EYFS R	Comment on images of familiar situations in the past. UW Compare and contrast characters from stories, including figures from the past. UW					
	EYFS ELG	Talk about the lives of people around them and their roles in society. UW Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. UW Understand the past through settings, characters and events encountered in books read in class and storytelling. UW					
Ash Y1/2		**War and Remembrance: Why do we wear poppies?** *Where was invaded in WW1?* *Why were plans made to evacuate the cities?* *Why do we wear poppies?* *What role did the British Empire play in WW2?* *How were children affected by WW1?* *Who ruled Great Britain at the time of the war?*	**Travel and Transport: How can we get from A to B?** *How has travel and transport developed over time?* *How has improved transport changed the way we live?*	**Kings and Queens: Who lives in a castle like this?** *What is the Commonwealth?* *What impact have previous monarchs had on our country?* Which monarchs have been significant in British history? What happens during a coronation?	**Toys: Did my Grandad play with my toys?** *How have toys and recreation developed over time?* *How did people spend their time in the past?*	**Great fire of London: Why was the Great Fire such a tragedy?** *Why is Samuel Pepys' diary so valuable?* *Why did the fire spread so quickly?* *How was life different in the 17th century?* *Who ruled England in the 17th century?*	**Nurturing Nurses/Explorers: Who has changed the world?** *What lasting legacy have individuals had?* How did these individuals shape society?
		Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B

Oak Y3/4	Ancient Greece: Would you rather be an Athenian or a Spartan? *Where did the Greeks settle?* *Where did they invade?* *How did Ancient Greeks influence governmental systems, culture and arts, and science and technology?* *What made the Greeks such a powerful empire?* *What differed between the lives of Athenians and Spartans?* *Who ruled Ancient Greece?*	Romans: What did the Romans do for me? *Where and when did the Romans invade and settle in Britain?* *How is the legacy of Ancient Rome felt in Western society?* *When was the Roman Empire at its height?* How was Britain 'Romanised'? *Who ruled Britain during the Roman era?* *Who were the Roman Gods and Goddesses?*	Ancient Egypt: How do tombs and artefacts help us learn about an early civilisation? Why did the Egyptians settle along the banks of the Nile? *What legacy have the Ancient Egyptians left behind?* *What was important in the lives of Ancient Egyptians?* *Who ruled Ancient Egypt?* *What did the Egyptians believe in?*	WW2: What was life like during the war? *Which countries were involved in WW2? Who was evacuated and why?* *How have we learn and moved on from WW2? Who are NATO?* *What was it like for children during the war?* *What was life like on the homefront?* *Which world leaders were in power during WW2?* *How did faith and religion effect the war?*	Anglo Saxons and Scots: Why did the Anglo Saxons invade Britain? *Why did the Anglo Saxons invade Britain?* *How did the Anglo Saxons change the course of British history?* *Was Anglo-Saxon society hierarchical?* *What was life like in Britain?* *Who ruled Britain during the Saxon era?*	Indus Valley: What was life like in the Indus Valley? Where and why did the Indus people settle? How did the Indus Valley shape future societies? What skills did they pass on? What was life like in the Indus Valley? *Who ruled the Indus Valley?* *Was the Indus Valley polytheistic?*
Beech Y5/6	The Maya: How does the Ancient Mayan Civilizations differ from aspects of British history? *Where was Mesomaerica?* *What advancements did the Mayans make in mathematics and astrology?* *How did the Mayan civilisation different from aspects of British history?* *Did the Mayans have a monarchy? Who ruled the cities?*	Stone Age: How did early humans live? *Why did the prehistoric period end?* *How did humans use stone tools?* *How was power expressed in prehistoric Britain?*	Shang Dynasty: What impact has the Shang Dynasty had on modern China? *How was the Shang Dynasty toppled?* *What impact has the Shang Dynasty had on modern China?* *What class structure was evident in Shang Dynasty society?* *Who ruled during the Shang Dynasty?*	Victorians: Did Victorians live in Cheriton? *What evidence is there of Victorian life in Mid Devon?* *What happened during the expansion of Britain's industrial power?* *How was the British Empire expanded during this time?* *How was life different for rich and poor?* *Who was Queen Victoria?*	Vikings and Anglo Saxons: Were the Vikings raiders or traders? Were the Viking invaders or settlers? *What is the legacy of the Vikings in Britain?* *Who ruled the Scandinavian Empire?* *What was the Viking hierarchy?* *Were Vikings raiders or traders?* *Who ruled the Vikings?*	Leisure and Entertainment: How has leisure time changed? *How do our pastimes build on those popular in the past?* *How has leisure time changed?* *What changes have happened to the British monarchy in living memory?*