Geography – *Water*
Key learning:

#1 – Changing state
#2 – The water cycle
#3 – Making clouds and rain
#4 – Treating water
#5 – Flooding
#6 –Water pollution

English – In English we will:
*As well as our daily Phonics/Spelling and grammar sessions, we will be exploring texts and following the 'Talk for Writing' programme where the children will imitate, innovate and by and of the unit invent their own text based on the types of texts modelled to them.
First 3 weeks: Letter formation, handwriting, spelling, sentence structure
Text 1: TBC

Mathematics – We will cover:
* Place value
* Addition and subtraction

Music – *Singing in parts: Developing singing technique*
Small steps:
1 – Singing in two parts
2 – Singing loops
3 – Composing loops
4 – From loops to songs
5 – Singing in rounds

French – We will cover:
* Know 10 French animals.
*Use correct articles.
*Use je suis ("I am").

Physical Education:
*Come in wearing PE kit on – day **TBC***
Focus on: *Invasion Games: Attacking & Defending Principles*

Water



Autumn 1: Geography Focus

Religious Education – What do Hindus believe God is like?
Key learning:
#1 – Introduce and recap Hindu beliefs – including Brahman
#2 – Exploring ideas of different deities as expressions of one God
#3 – Stories that reveal characteristics of God
#4 – investigating how Hindus show devotion through puja and other practices
#5 – Symbolism of murtis and Hindu worship in the home

Science: - *Living things and their habitats*
Key learning:
#1 – Grouping living things
#2 – Classifying vertebrates
#3 – Invertebrate hunt
#4 – Classification Keys
#5 – Local habitat study
#6 – Environmental changes

Design and Technology – *Mechanical systems – Pneumatic toys*
Key learning:

#1 –Exploring pneumatics
#2 –Drawing diagrams
#3 – Designing a pneumatic toys
#4 – Making a pneumatic toy
#5 – Evaluate your toy

Computing – *Computer safety – Online bullying*
Key learning:
#1 – Know what cyberbullying is and how to address it.
#2 – Understand how websites use advertisements to promote products
#3 – Create strong passwords and understand privacy
#4 – Safely send and receive emails
#5 – Explore different ways children can communicate online.
#6 – Use knowledge about online safety to plan a party online.

P.S.H.E: In PSHE we will: Use the 1 Decision learning sequences and complete the unit about:**Keeping healthy- *medicine***