Class 3
Autumn Term 2
Learning Web

History – Crime and Punishment

#1 – Can we find out about Roman beliefs about crime and punishment?
#2 – Can we find out how the legal system worked in Anglo-Saxon Britain?
#3 – Can we find can find out about different punishment methods that were popular during the Tudor period?
#4 – Can we use historical sources to find out about the life of Dick Turpin?
#5 – Can we explain what life was like for Victorian prisoners?
#6 – Can we compare modern and historic crime prevention strategies?

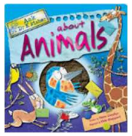
Science: - *Electricity*

#1 – Can we identify and classify common appliances that run on electricity?
#2 – Can we build working circuits and identify the different components?
#3 – Can we investigate whether circuits are complete or incomplete?
#4 – Can we investigate which materials are electrical conductors or insulators?
#5 – Can we explain how a switch works in a circuit?
#6 – Can we discuss and solve problems about electricity?

P.S.H.E: In PSHE we will: Use the 1 Decision learning sequences and complete the unit about: **Keeping healthy- *Balanced and healthy diets.***

English:

Text 1: Ask Dr Fisher about Animals (NF).
Intended outcome: Write an advice letter and a reply.



Text 2: A River (P)
Intended outcome: Write about a journey through a landscape using poetic language.



Art – *Telling stories through drawing and making.* Drawing, sculpture and sketchbooks. – Based on famous inspirational illustrators.

Computing – *Desktop Publication*
Key learning:
#1 – Using text and images
#2 – Editing
#3 – Using templates
#4 – Creating content
#5 – How to lay things out
#6 – How is desktop publishing used?

French – (Taught by Mr. K)
We will cover:
* Know 10 French animals.
*Use correct articles.
*Use je suis ("I am").

Music – *Rainforests: body and tuned percussion.* (PPA cover – Taught by: Mr. Holding)

Religious Education – What do Christians learn from the creation story? (PPA cover – Taught by: Mr. Holding)

Key learning:
#1 – Where does Creation belong in the 'Big Story' of the Bible?
#2 – What kind of world do Christians believe in? What do we mean by good?
#3 – How have Christians interpreted looking after the world?
#4 – How do different Christians think about and look after the environment?
#5 – What do Christians mean by 'The Fall'?
#6 – What do Christians learn from the creation story?

Mathematics –
We will cover:
* Addition and subtraction
*Multiplication and division
*Measurement

Physical Education:
*Come in on **MONDAY** wearing PE kit*
Focus on: *Netball and wall sports.*



