



THE ERME PRIMARY SCHOOL

LANGUAGES CURRICULUM OVERVIEW



"A liberation from insularity, providing an opening to other cultures." **National Curriculum**

VISION Our vision for Languages is that the learning of a language helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages children to appreciate and celebrate difference and provides the foundation for learning further languages. It should enable pupils to study and work in other countries.

	AUTUMN	SPRING	SUMMER
Mothecombe Y2/3 Year A	- Colours - Greetings and my name - Numbers 0-20 and age	- Number 20-50 - The date and birthdays - My family	- France and its culture - Pets - At home
Mothecombe Y2/3 Year B	- Recap: 0-20 - Classroom instructions - Going to school - In the classroom	- Recap: the date and birthdays - The very hungry caterpillar - At the farm	- Sports and hobbies - Play an instrument
Riverside Y4/5 Year A	- Recap: greetings and my name - Recap: Colours - French alphabet	- Recap: Numbers 0-20 and age - Lunch at school - School subjects	- Fruits and at the market - Weather and seasons
Riverside Y4/5 Year B	- Recap: 0-50 - Numbers to 100 - Body parts - Doctors - Physical descriptions	- Countries and cities - Travelling the world - In the city	- Personalities - Time - Daily routine
Oldaport Y6	- Recap: colours - Emotions - Clothes and colours - Shopping for clothes	- French speaking countries - Nationalities and languages - Euros	- At the supermarket - Snack and drinks at the café - Occupations and professions - A letter from France

Mothecombe Year 2/3		AUTUMN A	SPRING A	SUMMER A
Year A	Units	- Colours - Greetings and my name - Numbers 0-20 and age	- Number 20-50 - The date and birthdays - My family	- France and its culture - Pets - At home
	Key learning and skills	Use simple greetings; Greet people at the right time of the day; Ask how people are feeling; Say how I am feeling; Ask someone's name; Say my name; Count from 0 up to 20 in French; Ask someone's age; Say my age; Name the French colours; Say my favourite colour; Say which colours I like/ don't like.	Count up to 50 in French; Understand and use numbers 0-50 both in and out of sequence; Name months of the year; Say my birthday; Ask someone's birthday; Say today's date; Name days of the week; Say the year; Use numbers up to 31; Ask someone the date; Name members of my family; Say if I have brothers and sisters; Ask someone if they have brothers and sisters.	Learn about France, French people, French customs, French culture and French speaking countries in the world; Name pets in French; Say if I have pets; Ask someone if they have pets; Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains); Name the rooms in the house; Say where people/animals are in the house.
	Key vocabulary	bonjour; salut; bonsoir; bonne nuit; ça va?; comment ça va?; ça va bien; ça va mal; comme ci, comme ça; je suis; comment tu t'appelles?; je m'appelle; tu as quel âge?; j'ai; zero; un; deux; trois; quatre, cinq; six; sept; huit; neuf; dix; onze; douze; treize; quatorze; quinze; seize; dix-sept; dix-huit; dix-neuf; vingt; rouge; bleu; vert; jaune; noir; blanc; rose; orange; violet; marron.	vingt, vingt-et-un, vingt-deux ... trente, quarante, cinquante, lundi, mardi, mercredi, jeudi, vendredi, samedi, Dimanche, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre, aujourd'hui, demain, hier, c'est le..., mon anniversaire est le..., tu es né quand ? ma mère, mon père, mon frère, ma sœur, mes parents, ma famille	France, Paris, la Tour Eiffel, le drapeau, français, francophone, la baguette, le fromage, un chien, un chat, un lapin, un poisson, un hamster, une tortue, un oiseau, une maison, un appartement, la cuisine, le salon, la chambre, la salle de bain, le Jardin, dans, sur, sous, devant, derrière, à côté de
Mothecombe Year 2/3		AUTUMN B	SPRING B	SUMMER B
Year B	Units	- Recap: 0-20 - Classroom instructions - Going to school - In the classroom	- Recap: the date and birthday - The very hungry caterpillar - At the farm	- Sports and hobbies - Play an instrument
	Key learning and skills	Confidently count from 0-20; ; Know classroom instructions; give classroom instructions; Name a few transports; Say How I go to school; Name things and items in the classroom; Describe what is in the classroom/ pencil case and how many items; Ask for items in French;	Name the days of the week; Use the days in a sentence; Name some food items; Name vocabulary of a caterpillar; Tell the story of the very hungry caterpillar; Name farm animals; Learn farm animals' sounds in French; Count the animals; Describe the animals at the farm by using the numbers.	Name sports; Name hobbies; Say what I like, love, don't like and hate; Ask someone about their hobbies; Ask someone about their favourite sport; Name instruments; Say if I play an instrument.

	Key vocabulary	zéro–vingt écoutez, répétez, regardez, asseyez-vous, levez-vous, écrivez, lisez, ouvrez, fermez à pied, en bus, en voiture, en vélo, en train un stylo, un crayon, une gomme, un livre, une règle, un sac	lundi–Dimanche, une pomme, une poire, une fraise, un gâteau, un bonbon, une chenille, elle mange, elle a faim, une vache, un cochon, un mouton, une poule, un cheval, meuh, groin-groin, bêêê, cot-cot, hiii	le foot, le rugby, la natation, le tennis, la danse, lire, dessiner, jouer, chanter, regarder la télé, j’aime, j’adore, je n’aime pas, je déteste, le piano, la guitare, la batterie, le violon
--	---------------------------	---	--	--

Riverside Year 4/5		AUTUMN A	SPRING A	SUMMER A
Year A	Units	- Recap: greetings and my name - Colours - French alphabet	- Recap: Numbers 0-20 and age - Lunch at school - School subjects	- Fruits and at the market - Weather and seasons
	Key learning and skills	Confidently greet people and state my name; ask someone their name; Name the French colours; Say my favourite colour; Say which colours I like/ don't like; Learn the French pronunciation and sounds of the alphabet; Spell my name; Spell words;	Confidently recall the numbers to 20 and say hold old I am; Name food items; Say what I eat at school; Say what I like/ don't like eating at school; Name the different school subjects; Say what I like/love/don't like/hate; Say what my favourite school subject is.	Name the different weather conditions; Name the seasons; Locate the main cities in France; Say the weather forecast; Say the temperature; Name fruit; Ask for fruit at the market; Say if I like/ dislike the fruit; Name my favourite fruit.
	Key vocabulary	bonjour, salut, bonsoir, comment ça va rouge, bleu, vert, jaune, noir, blanc, rose, orange, violet, marron A, B, C... (alphabet pronunciation) ça s'écrit..., épelle..., comment écrit-on...?	du pain, du fromage, du poulet, des légumes, un dessert j'aime, je n'aime pas, j'adore, je déteste les maths, le français, l'anglais, les sciences, le sport, l'art ma matière préférée est..., j'adore...	une pomme, une banane, une fraise, une orange, un melon je voudrais..., c'est combien ?, voilà, merci il fait beau, il pleut, il neige, il fait chaud, il fait froid le printemps, l'été, l'automne, l'hiver
Riverside Year 4/5		AUTUMN B	SPRING B	SUMMER B
Year B	Units	- Recap: 0-50 - Numbers to 100 - Body parts - Doctors - Physical descriptions	- Countries and cities - Travelling the world - In the city	- Time - Daily routine - Personalities
	Key learning and skills	Confidently count to 50; Count up to 100 in French; Use numbers 0-100 - Learn how to say hundreds (200, 300, 400, 500 etc); Say my phone number; Name the different body parts; Describe a monster; Use adjectives to describe yourself by saying "je suis..."; Write your portrait by describing yourself with name, gender, age, hair colour/length, height, eye colour, glasses; Say where it hurts using the body part; Name diseases; Name remedies;	Say where I live (city + country); Name and locate different cities in the world; Name and locate different countries in the world; Name different transport; Name the continents; Say how I go to a country/ city; Say where I'm going; Recognize flags; Name places in the city; Ask where places are; Give directions to go somewhere; Understand and follow directions given; Describe a city.	Understand times when they hear them, holding up a clock; Pronounce times accurately; Tell the time with minutes; Understand times when they read them on a clock or text; Understand and answer the question "Quelle heure est-il?"; Name different activities during the day; Say what I do everyday in chronological order; Use the time; describe myself and others.

	Key vocabulary	cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent la tête, les yeux, les oreilles, le nez, la bouche, les bras, les jambes j'ai mal à..., la tête, le ventre, le bras, la jambe un rhume, une toux, la fièvre grand, petit, cheveux longs/courts, blonds, bruns, roux, yeux bleus/verts/marron	la France, l'Angleterre, l'Espagne, l'Italie, l'Allemagne Paris, Londres, Madrid, Rome, Berlin en avion, en train, en bateau, en voiture la poste, la gare, le parc, le musée, la boulangerie à gauche, à droite, tout droit, près de, loin de	gentil, drôle, intelligent, calme, bavard il est..., et quart, et demie, moins le quart, midi, minuit je me lève, je mange, je vais à l'école, je joue, je me couche puis, ensuite, après, enfin
--	-----------------------	---	--	--

Oldaport Year 6		AUTUMN A	SPRING A	SUMMER A
Year A+B	Units	- Recap: colours - Emotions - Clothes and colours - Shopping for clothes	- French speaking countries - Nationalities and languages - Euros	- At the supermarket - Snacks and drinks at the café - Occupations and professions - A letter from France
	Key learning and skills	Confidently recall colours in French; Name the different emotions; Say how I feel; Ask someone how they feel; Name different items of clothing; Recognise and use colour adjectives; Understand the position of colour adjectives; Add the feminine ending when appropriate in spoken and written form; Describe what someone is wearing and the colour of the items of clothing; Use phrases, ex: je/ il/elle porte un tee shirt jaune et une jupe rose; ask for an item of clothing;	Name different French speaking countries around the world; Name different nationalities according to gender (M/F); Say my nationality; Say what language(s) I can speak; Recognise euros coins and notes; Say a price; Write a cheque;	Read a shopping list; Know useful sentences at the supermarket; Take part in a role play; Name items of food and drinks you can find on the menu; Order food at a café; Use numbers, money and useful sentences; Name some occupations and professions; Say what people (family members) do as a job; Read, understand and write a letter; Read and write an address; Write about myself and my family.
	Key vocabulary	rouge, bleu, vert, jaune, noir, blanc, rose, orange, violet, marron heureux, triste, fâché, fatigué, excité un tee-shirt, un pantalon, une jupe, une robe, des chaussures je voudrais..., c'est quelle taille ?, c'est trop grand/petit	la Belgique, la Suisse, le Canada, le Sénégal français/française, anglais/anglaise, espagnol/espagnole je parle..., tu parles..., le français, l'anglais un euro, deux euros, un billet, une pièce, ça coûte...	du lait, du pain, des pommes, du riz, du fromage je voudrais..., c'est combien ?, voilà, merci un croissant, un chocolat chaud, un jus d'orange, un sandwich un médecin, un professeur, un boulanger, un policier, un artiste cher..., j'habite..., ma famille..., cordialement