



The Erme Primary School

Riverside class Rolling Programme Overview



Riverside class is made up of Year 4 and Year 5 children.

The children are taught Art and Design, Music, Design Technology, Computing and PE as a whole class.

For Science, History, Geography, Religion and Worldviews, and PSHE, the children are split into Year 3/ Year 4, and Year 5/ Year 6.

Year 4 and 5		Art and Design	Music	Design Technology	Computing	PE
Year A	Autumn 1	Making Monotypes			Computing Systems and Networks – The Internet	Fundamental Movement Skills Swimming
	Autumn 2			Mechanisms: Mechanical Cars	Creating Media – Audio Production	Fundamental Movement Skills Travelling and Jumping
	Spring 1	Mixed Media Land and City Scapes			Programming – Repetition in Shapes	Health and Fitness Select Invasion Games
	Spring 2			Textiles: Stuffed Toys	Data and Information – Data Logging	Attacking and Defending Orienteering
	Summer 1	Sculpture, Structure, Inventiveness and Determination			Creating Media – Vector Graphics	Athletics Forest School
	Summer 2			Cooking and Nutrition: Adapting a Recipe	Programming – Selection in Quizzes	Celebration of Sport Dance Fundamentals
Year B	Autumn 1	Exploring Still Life			Computing Systems and Networks – Systems and Searching	Fundamental Movement Skills Swimming
	Autumn 2			Structures: Helmets	Creating Media – Video Production	Fundamental Movement Skills Travelling and Jumping
	Spring 1	Typography and Maps			Programming – Repetition in Games	Health and Fitness Select Invasion Games
	Spring 2			Electrical System: Wobble Bots	Data and Information – Fact-File Databases	Attacking and Defending Orienteering
	Summer 1	Architecture: Dream Big and Small			Creating Media – Photo Editing	Athletics Forest School
	Summer 2			Cooking and Nutrition: Developing a Recipe	Programming – Selection in Physical Computing	Celebration of Sport Dance Fundamentals



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Year 3 and 4	Year A						Year B					
	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
Science	Animals Including Humans (Y3)	Electricity	Animals Including Humans (Y4)	Light	Scientists and Inventors (Y4)	Sound	Living Things and Their Habitats (Y4)	States of Matter	Rocks	Forces and Magnets	Scientists and Inventors (Y3)	Plants
History	Ancient Greece		Romans		Ancient Egypt		Stone Age		Anglo—Saxons and Scots		Indus Valley	
Geography		Climate Zones and Biomes		Our European Neighbours		Coastal Erosion		Land Use		Extreme Earth		My Region and Campania
Religion and Worldviews	L2.2 – What is it like for people to follow God?	L2.3 – What is the 'Trinity' and why is it important?	L2.11 – How and why do people mark significant events of life?	L2.10 – How do festivals and family life show what matters to Jews?	L2/4 – What kind of world did Jesus want?	L2.12 – How and why do people try to make the world a better place?	L2a.1 – What do Christians learn from the creation story?	L2.7 – What do Hindus believe that God is like?	L2.9 – How do festivals and worship show what matters to Muslims?	L2.5 – Why do Christians call the day Jesus died 'Good Friday'?	L2.8 – What does it mean to be a Hindu in Britain today?	L2.13 – How do people from religious and non-religious communities celebrate key festivals?
PSHE	Leaning out of windows Cycle safety NSPCC – Speak Out Stay Safe	Computer Safety Anti-Bullying NSPCC Talk PANTS campaign	Grief Children's Mental Health week	Jealousy Protected Characteristics	First Aid Touch Year 3 Personal Development	Relationships Year 4 Let's Learn about Autism	Medicine How can drugs common to everyday life affect health? NSPCC Speak Out Stay Safe	Healthy Living Anti-Bullying NSPCC Talk PANTS Campaign	Why should we keep active and sleep well? Stealing Children's Mental Health Week	Coming Home on Time Breaking Down Barriers Chores at Home	Working in our World What decisions can people make with money? Personal Development	Looking after our World Touch Recap British Values

Year 5 and 6	Year A						Year B					
	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
Science	Evolution and Inheritance	Light	Properties/ Changes of Matierals	Living Things and Their Habitats (Y5)	Living Things and Their Habitats (Y6)	Scientists and Inventors (Y5)	Electricity	Earth and Space	Animals Including Humans (Y5)	Forces	Animals Including Humans (Y6)	Scientists and Inventors (Y6)
History	The Maya		World War II		Beyond Face Value		Victorians		Vikings and Anglo-Saxons		Black and British	
Geography		North America		Climate Change		Raging Rivers		Our Changing World		The Caribbean		The Economic activity of the UK



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Religion and Worldviews	U2.1 – What does it mean for Christians to believe that God is holy and loving?	U2.6 – What kind of King was Jesus?	U2.10 – What matters most to Humanists and Christians?	U2.4 – How do Christians decide how to live? What would Jesus do?	U2.9 – Why is the Torah so important to Jewish people?	U2.14 – What do religious and non-religious worldviews teach about caring for the Earth?	U2.2 – Creation and Science: conflicting or complimentary ?	U2.3 – Why do Christians believe that Jesus is the Messiah?	U2.7 – Why do Hindus try to be good?	U2.11 – What does it mean to be Humanist in Britain today?	U2.8 – What does it mean to be a Muslim in Britain today?	U2.13 – What can be done to reduce racism? Can religion help?
PSHE	Peer Pressure Water Safety NSPCC Speak Out Stay Safe	Computer Safety Anti-Bullying NSPCC Talk PANTS Campaign	Anger Children's Mental Health week	Worry Inclusion and Acceptance	First Aid Protected Characteristics Personal Development	Puberty Year 5 Conception Year 6 Transitions	Smoking Alcohol NSPCC Speak Out Stay Safe	Anti-Bullying How can the media influence people? NSPCC Talk PANTS Campaign	Looking out for others Stealing Children's Mental Health week	British Values Inclusion, Belonging and Extremism	Enterprise In-App purchases Personal Development	Puberty and conception recap Transitions Gambling